

Step 7. Facilitate a large group discussion regarding how they knew the other person was not listening and how they felt when they were not being listened to by the other person.

8. Define: **EFFECTIVE LISTENING**

Model with Staff/Teacher;

ASK: What did you see, what did we learn.

8. Have the pairs pick a third topic together and talk about it while practicing effective listening to each other.

Step 9. Facilitate a brief discussion to compare and contrast what happened in each activity and the importance of nonverbal signs of communication

Say: *We can see that it's really important that you use your nonverbal skills to show that you are a good listener when communicating with people.*

NOTES

EFFECTIVE LISTENING

Showing the other person through verbal and nonverbal communication that you are paying attention.

